Critical Thinking in Classrooms Regional Workshop
Young Southeast Asian Leaders Initiative (YSEALI)
Bangkok, Thailand May 22-25, 2018

Speaker Bios

SOMKIAT TANGKITVANICH
President, Thailand Development Research Institute (TDRI)

Dr. Somkiat is a prominent public policy influencer in Thailand. He has been recognized as a leading Thai expert in the areas of trade and investment policies, innovation policy, education policy and ICT policy. He was a main architect of Thai PBS, the first public television in Southeast Asia, and many media laws in Thailand. Under his leadership, TDRI is nominated “Person of the Year” in 2012 by the Bangkok Post. Dr. Somkiat obtained his PhD in Computer Science from Tokyo Institute of Technology.

KENNETH R. BARTLETT
Professor and Associate Dean, College of Education and Human Development, University of Minnesota

Dr. Bartlett is originally from Christchurch, New Zealand, graduated from Lincoln University in New Zealand before working in a variety of management positions in both New Zealand and the United States. His M.Sc. and Ph.D. in human resource development are from the University of Illinois at Urbana-Champaign. Dr. Bartlett’s research has focused on the process and outcomes of human resource development. He was previously Editor-in-Chief for the Advances in Developing Human Resources journal. He has also worked as a consultant with organizations across the United States as well as with institutions of higher education, not-for-profits, and government agencies in many countries around the world. In South East Asia, Dr.
Bartlett works as an independent technical assistance consultant for U.S. AID COMET workforce development project) for the Lower Mekong-sub region. He has developed and delivered workshops on using learning technologies and utilizing workplace simulations as well as techniques for successfully embedding change initiatives for university and college faculty from Thailand, Lao PDR, Cambodia, Vietnam, and Burma (Myanmar) since 2015. He is also an instructor of Ph D course on Human Resource Development at the National Institute for Development and Administration (NIDA) Thailand.

SYLVIE DOUTRIAUX

Regional Project Manager, Workforce Development, USAID Asia

Ms. Doutriaux manages the USAID Connecting the Mekong through Education and Training (USAID COMET) project. This five-year (2014-2019) workforce development project equips youth with market-driven skills, increases technology-based learning in classrooms, and connects higher education institutions, businesses and governments to maximize impact. Ms. Doutriaux has lived on five continents and worked in international development for 15 years, including 12 for the U.S. government, through various agencies including USAID, the Millennium Challenge Corporation, and the Peace Corps.

RATTANA LAO

Program Officer on Policy and Research, The Asia Foundation (TAF)

Dr. Rattana is a recognized expert on education reform in Thailand. She is a recipient of a royal scholarship from the Ananda Mahidol Foundation and obtained a doctorate in Comparative and International Education (Political Science) at Teachers College, Columbia University. Before joining TAF, she had worked at the University of Hong Kong, Thammasat University and Kenan Institute Asia.
AMBASSADOR GLYN T. DAVIES

U.S. Ambassador to the Kingdom of Thailand

Ambassador Glyn T. Davies was nominated by President Obama on April 14, 2015, confirmed by the Senate on August 5, and sworn in on September 14, 2015. He previously served as the Special Representative of the U.S. Secretary of State for North Korea Policy from January 2012 to November 2014. He was responsible for coordinating U.S. involvement in the Six-Party Talks process, as well as all other aspects of U.S. security, political, economic, human rights, and humanitarian assistance policy regarding North Korea. A career member of the Senior Foreign Service, Ambassador Davies also served as the Permanent Representative of the United States to the International Atomic Energy Agency and the United Nations Office in Vienna from June 2009 until November 2011. He was charged with advancing U.S. interests in countering the proliferation of nuclear weapons, terrorism, organized crime, and corruption, while promoting the peaceful uses of nuclear energy. Ambassador Davies earned a Bachelor of Science in Foreign Service from Georgetown University in 1979. He later earned a Master of Science, with distinction, in National Security Strategy from the National War College at Ft. McNair, Washington, D.C. He and his wife Jacqueline M. Davies, a lawyer, have two daughters and two granddaughters.

PIRONGRONG RAMMASOOTA

Vice President for Social Outreach and Global Engagement, Department of Journalism, Faculty of Communication Arts, Chulalongkorn University

Dr. Pirongrong currently sits as a Board Member on the content-related boards of the NBTC (National Broadcasting and Telecommunications Commission of Thailand), including the self-regulation board. She also holds positions on the boards of Communication Policy Research South, Privacy International and the Asian Media Information and Communication Center (AMIC). Dr. Pirongrong has been closely involved in the formation of Thailand’s broadcasting policy, including acting as a Commissioner for the Thai Public Broadcasting Service Act, and the Act to Assign Radio Frequency and Regulation of Broadcasting and Telecommunications Commission Act. In addition to her many academic achievements, Dr. Pirongrong has been a Member of the working committee for the UNESCO Chair on Freedom of Expression Project (2003-2006) and a Member of the sub-committee on media and mass communication for the UNESCO (Thailand) Office (2001-2004). She received her PhD in Communication Studies from the Simon Fraser University, Canada, and did her MA in Communications from the University of Hawaii.
JESSADA DENDUANGBORIPANT
Lecturer, Faculty of Science, Chulalongkorn University

Dr. Jessada is a well-known university lecturer who has used the scientific method to fight against fraudulent pseudo-science and black-magic superstition. Some of his famous cases are the debunking of the GT200 bogus bomb detector and an explanation for the mysterious Naka Fireball. He holds a Doctoral Degree in Molecular Biology from the University of Edinburgh.

JIRAWAT POOMSRIKAEW
Public Policy and Government Relations Manager, Google Thailand

As Google’s mission is to organize the world’s information and make it universally accessible and useful, Jirawat is a prominent speaker on interpreting conflicting information on the Internet, and is also co-chair of the Digital Economy Committee for the American Chamber of Commerce in Thailand.

SARINEE ACHAVANUNTAKUL
Co-founder and Managing Director, Knowledge Development, Sal Forest; Editor, ThaiPublica

Sarinee is Thailand’s first “sustainable business accelerator.” Sal Forest was founded in July 2013, aiming to jumpstart and sustain a public discourse on sustainable business via events, print and online media, as well as conducting research on important sustainability issues in Thailand and social impact assessment.
WIMONSRI SUSILVORN
Deputy Director, Knowledge Management Division, Plearnpattana School

Wimonsri graduated from Chiang Mai University with a second-class honors degree in Fine Arts (Thai Art) and got the master degree in Anthropology from Thammasat University. She used to be a columnist, a lecturer, a curator and a senior editor in advertising agency. Until one day, she made a decision to contribute all of her creations to the educational field. Therefore she joined Roong Aroon School, a Thai alternative school, for 4 years in a set up project. After that she together with the other 70 partners founded Plearnpattana School in 2002. 16 years later, Plearnpattana School becomes a learning community with the ultimate goal to promote knowledge management expecting that all teaching knowledge and discoveries will become the valuable asset for all Thais.

ANDREW DAVIES
Head of School, International School Bangkok (ISB)

ISB established in 1951 and is oldest international school in Thailand, with almost 1,800 students and 60 nationalities. Dr. Davies holds a Bachelor’s Degree in English & Philosophy (University of Keele), a Master’s Degree in Educational Administration (University of Sydney) and a Doctorate Degree in International Education (University of Bath). Dr. Davies is currently serving on the International Baccalaureate Organization (IB) Heads Council as well as the EARCOS Board.
CHRIS SEAL

Principal, Shrewsbury International School Bangkok

Mr. Seal started his teaching career in 1995 as a Physical Education teacher at Dartford Grammar School, moving swiftly on to be Head of Physical Education and Boys’ Games at Woodbridge School in 1996. This period was combined with marriage, dog ownership and playing cricket for Suffolk CCC. In January 2001, Mr. Seal moved to Trent College as Director of Sport, and was appointed Housemaster of Shuker House (boys boarding 13-18) in 2004. Happy and engaging years shaping the lives of those young men, resulted in a move to LVS Ascot as Deputy Head in 2008. Mr. Seal was then appointed Deputy Head at the prestigious Millfield School in Somerset in 2011, and then made the move to Bangkok where he became Principal of Shrewsbury International School, a thriving coeducational school for 1700 pupils, with over 180 staff. Shrewsbury engages in a process of continual improvement, growth and renewal. Recognizing the rapid changes required to keep pace with developments in education, its development plans are dedicated to bringing quality staff to a school whilst ensuring, committed investment in infrastructure and facilities. The purpose-built school is modern, contemporary and designed to enhance the learning experience of students of the 21st century.

CHOMPRANG WONGRUSMEEDUAN

Math Teacher, Mattayompuranawas School

Chomprang graduated from Thammasat university with first-class honors in economics, she was interested in development field and decided to help Thai education when joining Teach for Thailand fellowship program in 2016. To be a change maker, she uses her skills and knowledge to implement new strategies for inspiring students and motivating them to be active learners. According to her vision and goal, she wants her students to have better standard of living by using education as a tool to seek opportunity for themselves. After finishing the fellowship program, she still wants to work in macro-level development field and hope to see an equality of Thai education in the future. Teach for Thailand is a non-profit organization that recruits and develops diverse graduates and professionals to exert leadership through two-year commitments to teach in high-need classrooms and lifelong commitments to expand opportunity for children.

DUJRAPEE CHAOVANAPRICHACH

Teach For Thailand

Dujrapree graduated from Chulalongkorn University with a second-class honors degree in Communication Management (English program). She is skillful and knowledgeable in communication
and marketing with a strong work background from advertising agency companies. One day, she realized that she did not want to convince people to buy products they might not need so she has decided to join Teach For Thailand’s fellowship program in 2016. With a strong determination to encourage students for an active learning and promote their intellectual and moral development, her aspiration is to be a part of the team achieving Teach for Thailand’s mission to end inequality in Thai education. Her goal is to use her strong skills to be beneficial for the progress, the organization, and the communities.

THOMAS PARKS

Country Representative, Thailand, The Asia Foundation

Mr. Parks is The Asia Foundation’s country representative in Thailand, where he manages programs on ASEAN, US-Thai relations, education reform, economic policy reform, governance, and inequality. He has been based in Thailand since 2008, and has worked on the Foundation’s Thailand program for more than 15 years in various roles. An expert in conflict and governance, Mr. Parks brings over fifteen years of experience in development assistance with a significant Thailand focus. He co-authored and managed the influential study “Contested Corners of Asia: Subnational Conflict and International Development Assistance” released in 2013. Mr. Parks recently returned to the Foundation from Australia’s Department of Foreign Affairs and Trade (DFAT) where he served as Senior Governance and Fragility Specialist from 2013 to early 2017. He has a Master’s degree in International Affairs, focusing on Southeast Asia Studies and International Economics, from Johns Hopkins University, School of Advanced International Studies and a bachelor’s degree in Government from Harvard University.

PRAEWA SATUTUM

Co-Director, G-Lab; Lecturer, School of Global Studies, Thammasat University

Praewa’s passions include fostering emerging changemakers through education and co-creating social innovations with partners across sectors. She formerly served as the Head of Social Innovation unit at Thai Social Enterprise Office. G-Lab, in association with the School of Global Studies (SGS), Thammasat University, was founded to help social entrepreneurs turn their ideas into reality and sustain their social enterprises. Our mission is to partner with social entrepreneurs and key supporting players to build the capacity of social enterprises and co-create social innovation. G-Lab’s workshop on Critical Thinking will provide a basic overview of critical thinking and reasoning. Participants will be guided toward an understanding of the importance of critical thinking, as well as how to apply this skill in daily life. At the end of the
workshop, participants will see the relationship between critical and creative thinking, and will be attuned to questioning information from sources before accepting its veracity.

PEARL PHAOVISAID

Lecturer, School of Global Studies, Thammasat University

Pearl received her Master of Education from Harvard University and Bachelor of Science from the US Military Academy at West Point. Prior to joining SGS, Pearl served in the US Army; her military service spanned three continents and culminated at the US Army Aviation Center of Excellence where she instructed junior aviation officers in the Basic Officer Leaders Course. After active duty military service, Pearl moved to Thailand to pursue her passion for teaching, coaching, and mentoring. Her areas of interest include education, technology, leadership, and social justice.

CHRIS OESTEREICH

Director, Publication, School of Global Studies, Thammasat University

Mr. Oestereich is a university lecturer, a writer, and a zero-waste consultant. He teaches courses related to sustainability and social innovation, and he’s also the publisher of the Wicked Problems Collaborative, an independent press that focuses on humanity’s biggest challenges. He received his Master of Arts in Environmental Management, Sustainable Development from Harvard University in 2013.
STEPHANE P. ROUSSEAU

Director, International Field Immersion Courses, School of Global Studies, Thammasat University

Mr. Rousseau has over 25 years of experience in international cooperation, development and humanitarian assistance in Asia and the Pacific, as senior staff in the United Nations and other international and local organizations. He teaches program management, boundary spanning, human rights, introduction to social and behavioral sciences, social life skills, and refugee camps management. Mr. Rousseau holds a degree in International Development from the Bioforce Institute, and a Master degree in International Cooperation, Development & Humanitarian Assistance from La Sorbonne, Paris. His research interest includes Inter-disciplinary and cross-sectoral leadership.

DIPENDRA K C

School of Global Studies, Thammasat University

Dipendra draws on his experience of starting and managing social purposed organizations. He co-founded a nonprofit and has served in the management team of a social enterprise in Nepal and Thailand. He currently teaches courses in organization design, technology, and development. His areas of interest include nonprofit management, innovation in nonprofits, and governance. Dipendra holds a Bachelor degree in Sociology and Rural Development from Tribhuvan University in Nepal, a Master in Rural Development Management from Khon Kaen University, Thailand and is pursuing his Ph.D. in Development Administration at National Institute of Development Administration.

AUSTINA KARMA GURUNG

School of Global Studies, Thammasat University

Austina is a Foreign Expert at SGS-TU (School of Global Studies – Thammasat University), where she is responsible for international students’ affairs, and is the project manager for an EU funded social innovation project – SEASIN. Before starting her tenure at the university, Austina developed individual needs based course curriculums for international students enrolled at a private Japanese school in Bangkok, Thailand. While working in Nepal, she designed and conducted classes for a special needs early-development centered school.
PANIN SUMANASRETHAKUL

School of Global Studies, Thammasat University

Dr. Pannin was born in Bangkok, Thailand. She graduated from Rangsit University in Thailand with a Doctoral Degree in Leadership through an award of full scholarship. Between 2008 and 2017, Dr. Pannin worked as a development practitioner, with the regional geographic focus on East and Southeast Asia, in the areas of women's human rights and its regional mechanism of ASEAN for the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women). In term of academic profession, Dr. Pannin worked as a researcher for the ASEAN and Asia Studies Center at National Institute of Development Administration (NIDA) with a focus on the ASEAN socio-cultural community. Prior to joining the School of Global Studies (SGS) at Thammasat university as a faculty, Dr. Pannin was a leadership fellow of Asia Pacific Leadership Program 2017-2018 which is a flagship program of the East-West Center in Hawai`i, USA. Recently, she works as the facilitating team to conduct Design Thinking workshop for senior management of public sector in Thailand.